

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 13 – Jan 17
School Year: 2024-2025		Subject: Math	
Monday	Notes:  8.3	Objective: <ul style="list-style-type: none"> <li>Students make 6 and 7 in different ways.</li> <li>Students explain how to make 6 and 7 in different ways.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students compose 6 and 7 in different ways.</li> <li>Students articulate different ways to make 6 and 7 by listing the combinations using might.</li> <li>Students identify and discuss the emotions experienced during math learning.</li> </ul>	Academic Standards:  K.OA.A.1
Tuesday	Notes:  8.3 Review	Objective: <ul style="list-style-type: none"> <li>Students make 6 and 7 in different ways.</li> <li>Students explain how to make 6 and 7 in different ways.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students compose 6 and 7 in different ways.</li> <li>Students articulate different ways to make 6 and 7 by listing the combinations using might.</li> <li>Students identify and discuss the emotions experienced during math learning.</li> </ul>	Academic Standards:  K.OA.A.1
Wednesday	Notes:  8.4	Objective: <ul style="list-style-type: none"> <li>Students decompose 6 and 7 in different ways.</li> <li>Students explain how to decompose 6 and 7 in different ways.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students decompose 6 and 7 in different ways.</li> <li>Students articulate different ways to decompose 6 and 7 by listing the combinations using can and could.</li> <li>Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback.</li> </ul>	Academic Standards:  K.OA.A.3
Thursday	Notes:  8.4 Review	Objective: <ul style="list-style-type: none"> <li>Students decompose 6 and 7 in different ways.</li> <li>Students explain how to decompose 6 and 7 in different ways.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students decompose 6 and 7 in different ways.</li> <li>Students articulate different ways to decompose 6 and 7 by listing the combinations using can and could.</li> <li>Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback.</li> </ul>	Academic Standards:  K.OA.A.3

Friday	<p>Notes:</p> <p>8.5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• Students make 8 and 9 in different ways.</li> <li>• Students explain how to make 8 and 9 in different ways.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students compose 8 and 9 in different ways.</li> <li>• Students articulate different ways to make 8 and 9 by listing the combinations using might.</li> <li>• Students engage in active listening and work collaboratively with a partner to complete mathematical tasks.</li> </ul>	<p>Academic Standards:</p> <p>K.OA.A.1</p>
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