Name:			Grading Quarter:	Week Beginr	ning:	
Kinder			3	Jan 13 – Jan	Jan 13 – Jan 17	
School Year: 2024-2025			Subject: Math			
Monday	Notes: 8.3	<ul> <li>Students of</li> <li>Lesson Overview:</li> <li>Students of</li> <li>Students of</li> <li>combination</li> </ul>	compose 6 and 7 in different ways. articulate different ways to make 6 and 7 by listing the cions using might. identify and discuss the emotions experienced during			
Tuesday	Notes: 8.3 Review	<ul> <li>Students e</li> <li>Lesson Overview:</li> <li>Students e</li> <li>Students e</li> <li>combinati</li> </ul>	ons using might. dentify and discuss the en	17 in different ways.	Academic Standards: K.OA.A.1	
Wednesday	Notes: 8.4	<ul> <li>Objective:         <ul> <li>Students decompose 6 and 7 in different ways.</li> <li>Students explain how to decompose 6 and 7 in different ways.</li> </ul> </li> <li>Lesson Overview:         <ul> <li>Students decompose 6 and 7 in different ways.</li> <li>Students articulate different ways to decompose 6 and 7 by listing the combinations using can and could.</li> <li>Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback.</li> </ul> </li> </ul>			Academic Standards: K.OA.A.3	
Thursday	Notes: 8.4 Review	<ul> <li>Students e</li> <li>Lesson Overview:</li> <li>Students e</li> <li>Students e</li> <li>the combi</li> <li>Students e</li> <li>peer, liste</li> </ul>	decompose 6 and 7 in diffe articulate different ways to nations using can and cou	e 6 and 7 in different ways.  erent ways. b decompose 6 and 7 by listing ld. matical problem-solving with a	Academic Standards: K.OA.A.3	

	Notes:	Objective:	Academic
	8.5	<ul> <li>Students make 8 and 9 in different ways.</li> <li>Students explain how to make 8 and 9 in different ways.</li> </ul>	Standards:
			K.OA.A.1
Friday		<ul> <li>Lesson Overview:</li> <li>Students compose 8 and 9 in different ways.</li> <li>Students articulate different ways to make 8 and 9 by listing the combinations using might.</li> <li>Students engage in active listening and work collaboratively with a partner to complete mathematical tasks.</li> </ul>	